

SMS SCHOLARSHIP INTERVIEW RUBRIC (SY)

Applicant: \_\_\_\_\_

	<b>Level 1: Beginning</b>	<b>Level 2: Emergent</b>	<b>Level 3: Accomplished</b>	<b>Level 4: Exemplary</b>	<b>Score</b>
					/16
<b>Content of Answers</b>	Does not grasp content of question; cannot answer without prompting; no sequence of information	Seems uncomfortable with questions; answers are superficial or jumpy	At ease with questions, offering appropriate answers but somewhat lacking in depth, elaboration or organization	Demonstrates ease, clear comprehension of direct and implied questions, answers have depth, organization and elaboration; interesting.	
<b>Non-verbal</b>	No eye contact; distressed or inappropriate body language; not confident	Limited eye contact; some effective gestures; hesitant; posture and demeanor not consistent; somewhat responsive to audience with limited interpretation of the speaker's verbal and nonverbal messages, purposes, and perspectives.	Good eye contact; effective gestures, posture and general demeanor; responsive to audience with accurate interpretation of the speaker's verbal and nonverbal messages, purposes, and perspectives; confident	Natural; more mature than, or appropriate for, her age; enhances communication; audience engaged	
<b>Comprehensibility, fluency and speech</b>	Responses barely comprehensible; halting speech with pauses or incomplete thoughts; inadequate and inaccurate use of vocabulary and grammar for age and level; mumbles, incorrectly pronounces terms, and speaks too quietly	Mostly comprehensible; choppy or slow speech with some pauses and some incomplete thoughts; somewhat inadequate and inaccurate use of vocabulary and grammar for age and level; pronunciation inconsistent, incorrect or halting; difficult to hear consistently	Quite comprehensible, requiring some clarification and interpretation on the part of the listener; occasional hesitation, but thoughts are complete; adequate vocabulary and grammar for age and level; speaks clearly and quite audibly; pronunciation is correct	Readily comprehensible, requiring no interpretation on the part of the listener; fluent speech, rich use of vocabulary and grammatical constructs; speaks clearly, correctly, audibly and precisely	
<b>Motivation, Initiative and Integrity</b>	lacking; little evidence	Motivation is mostly extrinsic; initiative not targeted; limited leadership potential; evidence of potential	Clearly evident; strong desire to learn and lead; developing intrinsic motivation; eager but not clearly targeted initiative; evidence of developing morals and ethics, sincerity, honesty, responsibility, dependability and genuineness.	Outstanding; true desire to learn; keen desire to contribute and lead; intrinsically motivated; targeted initiative; evidence of established morals and ethics, sincerity, honesty, responsibility, dependability and genuineness.	